

Safeguarding & Wellbeing

Oversight: All Trustee: Lisa Carden-Doorey

World changing education

Oversight: HP Trustees: BL / IC

To have a culture of high quality education that raises standards through the empower of staff.

Work Resourcefully

Oversight: CH Trustees: TH

Ensuring public funds are spent effectively, whilst allowing schools to innovate

Grow our People

Oversight: CH/CW Trustees: CW/WBC

Insuring we support and develop our team, to support life changing outcomes through personal growth

Development of our Trust

Oversight: NB Trustees: RH

To develop a community of schools that work collaboratively to a core ideology

Initiatives

- A common approach to learning and teaching
- A coaching model embedded within all schools
- Peer to peer observation with developed narratives

Initiatives

- Development of ICFP within context of schools
- Centralising services / contracts for best value
- Development of financial knowledge amongst leaders

Initiatives

- Develop an overview plan for CPD that is communicated and effectively deployed
- Identify future needs and training pathways for individuals to be developed
- Recruit & develop new trustees & LSB members for effective boards

Initiatives

- To work collaboratively with like minded schools are strategic objectives
- Develop free school initiatives within our contexts

How we know we have succeeded

- Quality outcomes in all schools against set KPIs
- Staff plan and deliver using the same consistent approach across school and the trust
- Staff take part in 1-1 improvement coaching sessions and peer evaluation, positive feedback & progress

How we know we have succeeded

- Clear External Audit
- All schools run a balanced budget
- Headteacher can show how they have developed a school in innovatory ways, through quality financial planning
- Leaders have long term strategy development plans

How we know we have succeeded

- All staff have development pathways identified and this is streamlined against the school development plans
- Staff feed back is positive about the school and leadership
- Staff feel valued and invested in.
- Effective local support boards are in place robustly evaluating schools

How we know we have succeeded

- Collaborative work that supports our strategic vision
- Peer to peer reviews set up through partnerships to inform school improvement
- LA's see schools as key plays in regional developments and involve our schools as trailblazers.